

## HOMWORK TIME

Approximately 10 minutes reading every day

Children will bring home:  
Reading packs, number & spelling sheets.

## HOMWORK GUIDELINES:

The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning. However, the following is given as a guide when completing homework tasks.

<b>Reception</b>	10 mins per day Sharing and reading books with an adult
<b>Years 1 &amp; 2</b>	10 mins per day Literacy work to include reading & spelling Numeracy to include number based activities
<b>Years 3 &amp; 4</b>	10 – 15 mins per day Literacy & numeracy with assignments in other subjects
<b>Years 5 &amp; 6</b>	20 - 30 mins per day Weekly schedule with emphasis on literacy & numeracy

**Literacy** – reading practice and listening to others forms an essential part of learning throughout the Primary years. Reading should form the basis of all homework time and should range between 10 mins in Pre Prep and extending to 20mins per day in Prep. Other literacy work will include practising spellings and punctuation.

**Numeracy** – number games & tasks, learning times tables alongside more challenging activities set for Prep pupils.

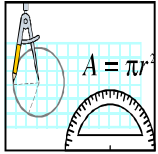


# Topics for the Spring Term 2011

### Websites to support learning:

[www.parentcentre.gov.uk](http://www.parentcentre.gov.uk)  
[www.bbc.co.uk/schools/](http://www.bbc.co.uk/schools/)  
[www.homeworkelephant.co.uk/](http://www.homeworkelephant.co.uk/)  
[www.ngfl.gov.uk](http://www.ngfl.gov.uk)  
[www.rif.org.uk](http://www.rif.org.uk)  
[www.parentsonline.gov.uk](http://www.parentsonline.gov.uk)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.channel4.com/homework/](http://www.channel4.com/homework/)  
[www.booktrust.org.uk](http://www.booktrust.org.uk)

Pre Prep Dept:  
**P3**



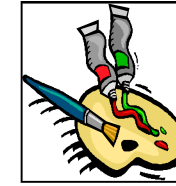
Number-properties  
rounding and estimation

Partitioning and place  
value

Money, 3D shapes, time  
and capacity



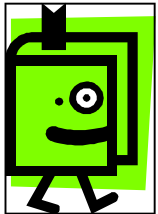
Traditional story



Line/texture/pattern

Drawing regular/  
random/repeats

Tiles



Stories

Poetry

Characters and settings

Letters

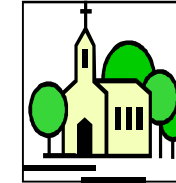
Reports



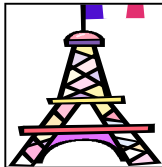
Timbre

Tempo

Dynamics



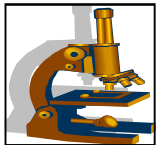
Belonging



My pencil case and  
school subject



Global eye



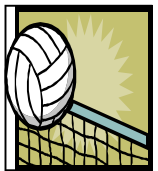
Health and growth



Puppets

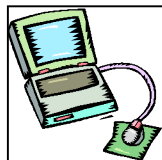


Rights and  
responsibilities



Games - netball, hockey,  
football and rugby

Swimming - stroke  
development



Finding information

Gymnastics - pathways,  
straight, zigzag and  
curves