

## AT HOME

Sharing books, listening to stories, talking, counting objects, finding letters and numbers in everyday life (e.g. at the shops), and asking lots of questions!

## HOMEWORK GUIDELINES:

The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning. However, the following is given as a guide when completing homework tasks.

<b>Reception</b>	10 mins per day Sharing and reading books with an adult
<b>Years 1 &amp; 2</b>	10 mins per day Literacy work to include reading & spelling Numeracy to include number based activities
<b>Years 3 &amp; 4</b>	10 – 15 mins per day Literacy & numeracy with assignments in other subjects
<b>Years 5 &amp; 6</b>	20 - 30 mins per day Weekly schedule with emphasis on literacy & numeracy

**Literacy** – reading practice and listening to others forms an essential part of learning throughout the Primary years. Reading should form the basis of all homework time and should range between 10 mins in Pre-Prep and extending to 20 mins per day in Prep. Other literacy work will include practising spellings and punctuation.

**Numeracy** – number games & tasks, learning times tables alongside more challenging activities set for Prep pupils.

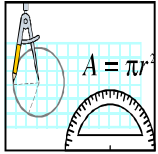


# Topics for the Summer Term 2010

### Websites to support learning:

[www.parentcentre.gov.uk](http://www.parentcentre.gov.uk)  
[www.bbc.co.uk/schools/](http://www.bbc.co.uk/schools/)  
[www.homeworkelephant.co.uk/](http://www.homeworkelephant.co.uk/)  
[www.ngfl.gov.uk](http://www.ngfl.gov.uk)  
[www.rif.org.uk](http://www.rif.org.uk)  
[www.parentsonline.gov.uk](http://www.parentsonline.gov.uk)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.channel4.com/homework/](http://www.channel4.com/homework/)  
[www.booktrust.org.uk](http://www.booktrust.org.uk)

Pre-Prep  
P1



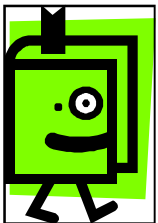
Number bonds  
 Conservation of numbers, patterns and money  
 Numbers from 10 - 20  
 Addition and subtraction  
 Solving practical problems  
 Estimating  
 3D shapes



Music - high and low, loud and quiet  
 Beat, tempo and timbre  
 Structure and texture  
 Using and exploring colour  
 Engaging in role play based on 1st hand experience



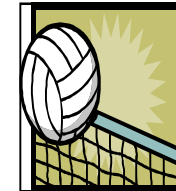
To have an understanding of correct behaviour  
 To understand the consequences of their behaviour  
 Encouraging independence and responsibility in preparation for P2



Mark making  
 Fiction and non-fiction books, rhyming and reading  
 Listening and discussion skills  
 Punctuation  
 Writing for a range of purposes



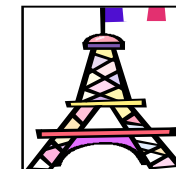
Living and growing plants  
 Our bodies  
 Importance of exercise  
 Journeys  
 Different types of transport  
 Forces and movement



Games; Preparing for sport day  
 PE; Swimming - stroke development



Learning to listen to each other  
 Use our imagination  
 What is mime?



Animals